

RE

Sources – To find out about authors of the Bible. To explore similarities and differences between Gospel stories.

Unity – To describe what scripture texts about unity mean to me.

PSHE Living in the wider world

To explore how we can belong to a community in different ways

Mathematics

Explore ratio and the language of ratio noting that addition and multiplication are commutative

Identify the link between ratio and fractions

Solve problems involving scale factor

Use simple formula in algebra

Know how to express missing number problems algebraically

Calculate decimal fraction equivalences



Geography (focus on Biomes) - S

Describe different types of and understand key aspects of biomes and vegetation belts.

French

Be able to discuss different parts of the body in French

History

Identify how childhood has changed during the Industrial Revolution

Identify how reliable a source is

Learn about important Victorian figures

English

Emotions - Create powerful verses for a poem describing emotions

Create links within and across paragraphs

Holocaust - Identifying features of a poem

If I had power - Identifying and using the features of a persuasive speech

Record Breakers - Identify features of recount

Grammar:

punctuation for parenthesis, adverbials, vocabulary, choices retrieval, inference and supporting views with evidence from texts we read.

People and Places

Year 6 Spring Term 1 2024

Music: Victorian Street Cries

Studying music from Victorian times.
Investigating and performing Victorian street cries

Art:

Identifying and creating perspective in landscape pieces in the style of Lowry
Exploring different techniques when using charcoal to create different effects

Science

Animals including humans- circulatory system

Name the parts of the human circulatory system and their functions.

Explain the impact of diet, exercise, drugs and lifestyle.

Describe the ways in which nutrients and water are transported in the body.

Computing - We are travel writers

To create a digital map of an educational visit by capturing photographs, audio and video.

PE: Assessment focus Social

To involve and motivate others

To negotiate and collaborate effectively

To give and receive feedback

Organise roles and responsibilities in a group.

Focussing on dynamic balances and counter balances

Lions <https://www.spellingshed.com/en-gb/>

Spelling sessions are on Monday (dictation), Tuesday and Thursday. Please ensure spelling journals are in on these days.

Week 1 Set 09/1 Due 15/1 Words with origins in other countries	Week 2 Set 15/1 Due 22/1 Words with unstressed vowel sounds	Week 3 Set 22/1 Due 29/01 Words ending /shuhl/ after a vowel letter	Week 4 Set 29/01 Due 05/02 Words ending /shuhl/ after a consonant letter	Week 5 Set 05/02 Due 19/02 Words starting acc-
hoist easel restaurant pyjamas bungalow veranda ballet blizzard gymkhana origin	explanatory environment secretary jewellery poisonous company desperate definitely reference temperature	antisocial official superficial special artificial social racial crucial facial beneficial	influential martial spatial partial confidential essential substantial potential sequential torrential	accompany accommodate access accuse accost accrue accuracy accomplish accumulate accentuate

Penguins <https://www.spellingshed.com/en-gb/>

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Spellings for this term are a mix of the curriculum spelling list for years 3 and 4. There are also at least 3 words each week that are from the Year 6 spelling patterns.				
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restaurant	poisonous	special	essential	accompany
pyjamas	company	official	potential	accommodate
bungalow	desperate	crucial	sequential	access
February	definitely	adventure	butcher	accuse
possible	stable	texture	richer	curious
possibly	stability	temperature	stretcher	spacious
possibility	durability	signature	teacher	hilarious
possibilities	durable	moisture	voucher	mysterious
promise	special	mixture	straighter	religious
promising	speciality	mature	longer	precious